

THE SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY
SAULT STE. MARIE, ON



COURSE OUTLINE

Course Title: Mathematics

Code No.: Mth 612-4

Semester: One

Program: Aviation Technology

Author: The Mathematics Department

Date: August 2003

Previous Outline Dated: August 2002

Approved: _____

Dean

Date

Total Credits: 4

Prerequisite(s): None

Hours/Week: 4

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(705) 759-2554, Ext. 688*

Mathematics
Course Name

MTH612-4
Code No.

I. COURSE DESCRIPTION:

Students will develop skills needed to solve problems in technical mathematics. Topics include a detailed review of algebra followed by a study of quadratic equations, exponential and logarithmic functions, and trigonometric functions.

II. STUDENT PERFORMANCE OBJECTIVES:

The basic objectives are that the students develop an understanding of the methods studied, demonstrate a knowledge of the facts presented and show an ability to use these in the solution of problems. To accomplish these objectives, exercises are assigned. Test questions will be of near equal difficulty to questions assigned in the exercises. The level of competency demanded is the level required to obtain an overall passing average on the tests. The material to be covered is listed below.

III. TOPICS TO BE COVERED:

Approximate Time Frame

1. Basic Algebraic Operations	8 hours
2. Systems of Equations and Graphing	6 hours
3. Factoring and Fractions	8 hours
4. Exponents and Radicals	6 hours
5. Quadratic Equations	4 hours
6. Trigonometry	18 hours
7. Exponential and Logarithmic Functions	9 hours
8. Variation	2 hours

IV. LEARNING ACTIVITIES:

TOPIC NUMBER	TOPIC DESCRIPTION	REFERENCE CHAPTER ASSIGNMENTS
1.0	BASIC ALGEBRAIC OPERATIONS	Exercises: 1-1 to 1-11 pp. 1-40 Review Exercises - Page 45
1.1	Numbers and Literal Symbols	
1.2	Fundamental Laws of Algebra and Order of Operations	
1.3	Calculators and Approximate Numbers	
1.4	Exponents	
1.5	Scientific Notation	
1.6	Roots and Radicals	
1.7	Addition and Subtraction of Algebraic Expressions	
1.8	Multiplication of Algebraic Expressions	
1.9	Division of Algebraic Expressions	
1.10	Equations	
1.11	Formulas and Literal Equations	
1.12	Chapter Review	
2.0	SYSTEMS OF EQUATIONS AND GRAPHING	Exercises: 3-3, 3-4, 5-1 to 5-4 pp. 86-92, 129-146 Review exercises – p. 162
2.1	Rectangular Coordinates	
2.2	The Graph of a Function	
2.3	Linear Equation	
2.4	Graphs of Linear Equations	
2.5	Solving Systems of Two Linear Equations Graphically	
2.6	Solving Linear Systems Algebraically	
3.0	FACTORING AND FRACTIONS	Exercises: 6-1 to 6-8 pp. 166-198
3.1	Special Products	
3.2	Factoring: Common Factor and Difference of Squares	
3.3	Factoring Trinomials	
3.4	Sum and Difference of Cubes	
3.5	Equivalent Fractions	

IV. LEARNING ACTIVITIES (Continued):

TOPIC NUMBER	TOPIC DESCRIPTION	REFERENCE CHAPTER ASSIGNMENTS
3.6	Multiplication and Division of Fractions	
3.7	Addition and Subtraction of Fractions	
3.8	Equations Involving Fractions	
3.9	Chapter Review	
4.0	EXPONENTS AND RADICALS	Review Exercises – p.199 Exercises: 11-1 to 11-5 pp. 300-318
4.1	Integral Exponents	
4.2	Fractional Exponents	
4.3	Simplest Radical Form	
4.4	Addition and Subtraction of Radicals	
4.5	Multiplication and Division of Radicals	
4.6	Chapter Review	
5.0	QUADRATIC EQUATIONS	Review Exercises – p.319 Exercises: 7-1 to 7-4 pp. 202-217
5.1	Quadratic Equations: Solutions by Factoring	
5.2	Completing the Square	
5.3	The Quadratic Formula	
5.4	The Graph of the Quadratic Function	
5.5	Chapter Review	
6.0	TRIGONOMETRY	Review Exercises – p. 218 Exercises 4-1 to 4-5 Review Exercises – p. 124 pp. 104-123 Exercise 8-1 p. 223 Exercise 8-2 p. 229 Exercise 8-3 p. 234 Exercises 10-1 to 10-3 pp. 276-286 Exercises 9-1 to 9-4 pp. 243-260 Exercises 9-5 & 9-6 pp. 261-271 Exercise 20-1 pp. 509-516
6.1	Angles	
6.2	Defining the Trigonometric Functions	
6.3	Values of the Trigonometric Functions	
6.4	The Right Triangle	
6.5	Applications of Right Triangles	
6.6	Trigonometric Functions of Any Angle	
6.7	Radians	
6.8	Graphs of the Trig Functions	
6.9	Vectors	
6.10	Oblique Triangles: The Law of Sines The Law of Cosines	
6.11	Fundamental Trigonometric Identities	

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IV. LEARNING ACTIVITIES (Continued):

TOPIC NUMBER	TOPIC DESCRIPTION	REFERENCE CHAPTER ASSIGNMENTS
7.0	EXPONENTIAL AND LOGARITHMIC FUNCTIONS	Exercises 13-1 to 13-6
7.1	The Exponential and Logarithmic Functions	Review Exercises – p. 376 pp. 351-371
7.2	Graphs	
7.3	Properties of Logarithms	
7.4	Logarithms to the Base 10	
7.5	Natural Logarithms	
7.6	Exponential and Logarithmic Equations	
7.7	Chapter Review	
8.0	VARIATION	
8.1	Ratio and Proportion	Exercise 18-1, Odds
8.2	Variation	Exercise 18-2, Odds

V. REQUIRED RESOURCES / TEXTS / MATERIALS:

1. Text: "Basic Technical Mathematics With Calculus", 7th Edition, Metric Version, Washington. Addison-Wesley, 2000
2. Calculator: (Recommended) SHARP Scientific Calculator EL-531. The use of some kinds of calculators may be restricted during tests.

VI. EVALUATION PROCESS/GRADING SYSTEM:

MAJOR ASSIGNMENTS AND TESTS

Regular topic tests will contribute a minimum of **60%** of the overall mark.

While regular tests will normally be scheduled and announced beforehand, there may be an unannounced test on current work at any time. Such tests, at the discretion of the instructor, may be used for up to **30%** of the overall mark.

The instructor will provide you with a list of test dates and other required evaluation information for your class section. Tests may be scheduled out of regular class time.

ATTENDANCE

It is your responsibility to attend all classes during the semester. Research indicates there is a high correlation between attendance and student success.

If you are absent from class, it is your responsibility to find out what work was covered and assigned and to complete this work before the next class. Your absence indicates your acceptance of this responsibility.

VI. EVALUATION PROCESS/GRADING SYSTEM (continued):

Unexcused absence from a test may result in a mark of zero (“0”). Absence may be excused on compassionate grounds such as verified illness or bereavement. On return from an excused absence, you should ask your instructor to schedule the writing of a make-up test. Failure to do so will be considered as an unexcused absence.

METHOD OF ASSESSMENT (GRADING METHOD)

The following semester grades will be assigned to students in postsecondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	3.75
B	70 - 79%	3.00
C	60 - 69%	2.00
F (Fail)	59% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

The method of calculating your weighted average will be defined by your instructor. Since grades are based upon averages, it follows that good marks in some tests can compensate for a failing mark in another test.

VI. EVALUATION PROCESS/GRADING SYSTEM (Continued):**Make-Up Test (if applicable)**

An "X" grade may be assigned at the end of the regular semester if you have met ALL of the following criteria for the course:

- an overall average between 50% and 59% was achieved
- at least 50% of the tests were passed
- at least 80% of the scheduled classes were attended
- at least 80% of quizzes and assignments were submitted
- all of the topic tests were written

If you are assigned an "X" grade, you may convert it to a "C" grade by writing a make-up test on topics agreed to by the instructor. This test will be available at the time agreed to by your instructor.

At the end of the regular term, it is your responsibility to obtain your results from your instructor and, in the event of an "X" grade, to inquire when the make-up test will be available.

The score you receive on this make-up test will replace your original test score and be used to re-calculate your weighted average. If the re-calculated average is 60% or greater, a "C" grade will be assigned. If the re-calculated average is 59% or less, an "F" grade will be assigned.

"F" and "X" Grades at the end of the Semester

If an "X" grade is not cleared by the specified date, it will become an "F" grade. Except for extenuating circumstances, an "X" grade in Math will not be carried into the next semester.

VII. SPECIAL NOTES:Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Special Needs office. Visit Room E1204 or call Extension 493 so that support services can be arranged for you.

Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

VII. SPECIAL NOTES (continued):**Plagiarism:**

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course outline amendments:

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the professor or the Coordinator, Mathematics Department. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

VIII. DIRECT CREDIT TRANSFERS:

Students who have completed an equivalent post-secondary course must bring relevant documents to the Coordinator, Mathematics Department:

- a copy of course outline
- a copy of the transcript verifying successful completion of the equivalent course

Note: A copy of the transcript must be on file in the Registrar's Office.